**Measuring / Pouring**

**Activity:** Work on pouring liquids into other containers. Estimate if the contents will fit.

**Items Needed:**

Water

Pitchers

Containers

Measuring Cups

Large plastic tub (or do this activity while taking a BATH!)

**Instructions:** Ask your child if they think that this pitcher will fill all of the container? How many pitchers will it take? Then have the child pour water into the container. Discuss the results. Look at the numbers on the measuring cups. What do they mean? Keep pouring water from container to pitcher and back. How many containers does it take to fill up the pitcher?

**Dice in Dice Activities with one or two dice**

Supplies:

Dice in Dice (Cube in supply bag from EEC)

1. **Counting on**…determine the number on the large die by subitizing (Quickly recognize the number without counting) or if your child is not ready, they can count the dots.

Count the dots on the smaller die starting from the number on the large die for example if the larger die was 5 and the smaller die was 4 your child would say 5, 6, 7, 8, 9.

1. **More than less than**. Large die number or smaller die number. Can write down numbers also.
2. **Dice in Dice battles** (like the card game war.) If you have more than one die, you can play war. Look at the larger die numbers determine who has more. If there is a tie, look at the smaller die to determine who has more. If you only have one die, you can still play war by taking turns and remembering the number on your die or writing it down.
3. **Addition:** Add the number on the large die to the number on the small die inside.

Math

6.D.ECb Use comparison vocabulary

**Pantry ABC Scavenger Hunt**

**Supplies:**

Paper with all the letters of the Alphabet

Crayon

Procedure:

Encourage your child to write the letters of the alphabet on a piece of paper. They can trace your letters or look at a list of the letters as a reference if needed. (You may also use the laminated letter chart from the EEC supply bag and a dry erase marker.) Once the letter list is completed, ask your child to use gentle hands and look for letters from their list on items in the pantry. When they find a letter, they can color over the letter with their crayon. Check and see if your child can recognize any environmental print such as Cheerios or Pop Tarts etc.

To further challenge your child, you can ask them to name the letter and tell you what sound the letter makes.

Source: Fantastic Fun and Learning

Language Arts

4.B.ECc Match some letters