Leaf It

Materials:

* Construction paper
* Scissors
* Crayons or markers

With your child, cut out leaves from construction paper

Write the letters of their name on the leaves. You can add insects on the leaves (ants, ladybugs, spiders).

Together, have the students place the letters of their names in order. Talk about the formation of the letters as well as the letter names.

Extensions

* Cut out enough leaves for their first and last name
* Instead of letters, you can do numbers

State Standard

4A.ECe Recognize that letters are grouped to form words.

Segmenting Words

Materials:

None needed

Come up with names of insects and bugs

Move to the syllables of the word.

Start to the head for one, head to shoulder for two, shoulder to waist for three, waist to knees for four, knees to toes for five.

For example, ladybug has three syllables. The movement would be head, shoulder, and waist as you pronounce the syllables of the word.

4CECc demonstrates ability to segment and blend syllables in words

Ants on a Log

Materials:

* Celery
* Peanut butter or cream cheese
* Raisins or other dried fruit

Procedure:

Have your child line the raisins up along the side of the celery and measure the celery using raisins. Make sure you go from one edge of the celery to the next. Count the number of raisins it took to go around the celery.

 You can also have your child place the raisins around the celery and count them.

You can measure your child’s hand length by using raisins as well.

When you are finished, add the peanut butter to the celery. Place the raisins on top of the celery and you have ants on the log.

State Standard

7AECb use nonstandard units to measure attributes such as length and capacity

Nature Walk

Materials:

None needed

Go for a walk and see what kind of insects you see on the walk. Discuss their habitats (for example ants live in colonies in an ant hill). Talk about the differences between insects and bugs.

Additional Activities:

When you get home, draw an insect/bug together. Discuss the body parts (legs, head, antennas, etc).

State Standard

12AECa observe, investigate, describe, and categorize living things.