**Easter Egg Math**

From Alphabet Connections

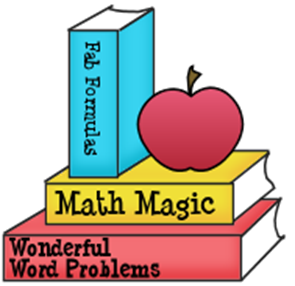
By Shirley Ross, Mary Ann Hawke, and Cindy McCord

**Materials:**

* card stock or construction paper
* scissors
* markers

Procedure:

1. Make ten egg-shaped tag board cards for your child to decorate
2. Write one numeral from one to ten on each egg
3. Have your child practice putting their eggs into numerical sequence
4. Mix the egg up between sequencing
5. If your child is ready, you can do more than the numbers one to ten
6. Letters can be substituted for numbers



**Echo**

Moving and Learning Across the Curriculum

By Rae Pica

**Materials:**

None

**Procedure:**

1. Start by explaining to your child that you are going to clap a certain number of times, then you want your child to clap to (echo what they heard)
2. Clap and count out a small group of beats
3. Continue the process of clapping and counting, with your child echoing you
4. When first performing this activity, repeat each beat grouping at least once to give your child a chance to be successful.
5. Once your child is comfortable clapping various group beatings, ask your child to stand and step (twist, bend, etc.) in place to each beat.



**Slippery Ice**

**Materials:**

* Ice cube
* Small square wooden block about the same size as the ice cube

**Procedure**

1. On the linoleum or vinyl floor, place the ice cube and the wooden block side by side.
2. Push the cube and block together.
3. Talk about what happens.

**Vocabulary Words**

* Friction/force
* Movement



**Science in Seconds for Kids by Jean Potter**