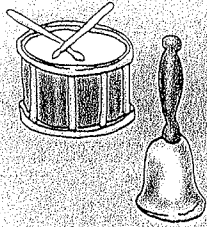


Movable Sounds

Every sound in this listen-and-move game cues an action response.

What You'll Need:



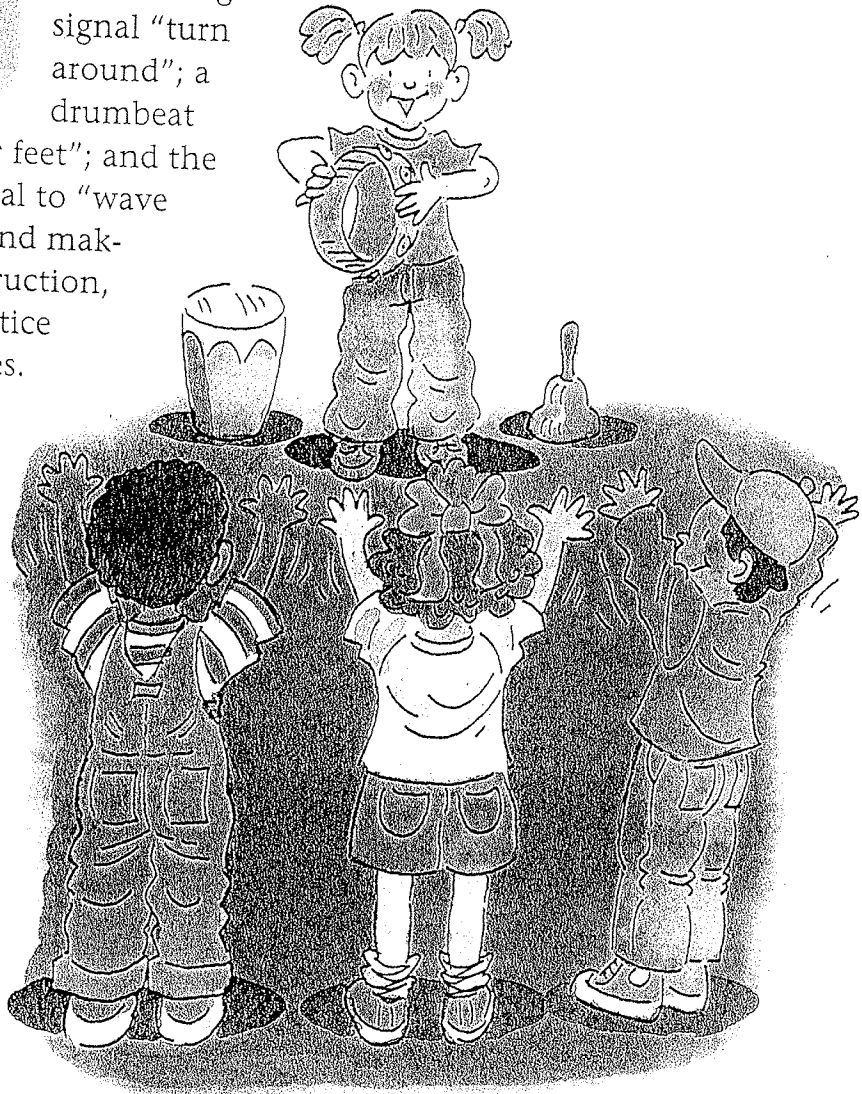
sound makers



Gather several sound makers, such as a bell, toy drum, and shaker. To begin, brainstorm with the children to come up with some simple movements. Together decide on one movement to assign to each sound maker's sound. For example, the bell might signal "turn around"; a drumbeat

could mean "stamp your feet"; and the shaker might be the signal to "wave your arms." Play the sound makers while saying the instruction, having the children practice moving to the sound cues.

After a few practice tries, challenge them to listen to the sounds when they are played and perform the assigned movements without any spoken reminders. To make the game more challenging, after the children become thoroughly familiar with these sound cues and movements, add new sounds to the repertoire.



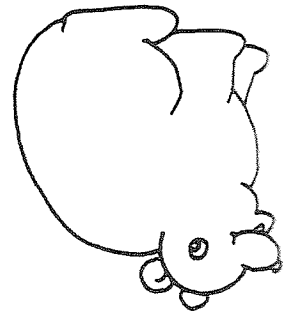
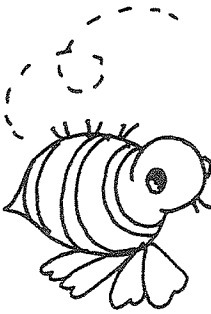
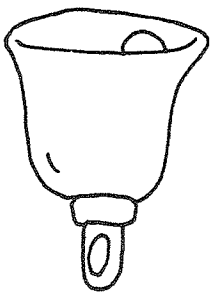
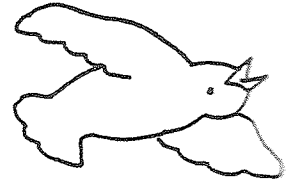
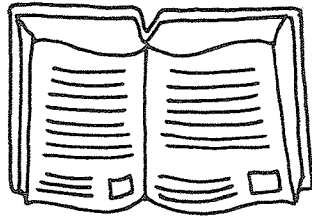
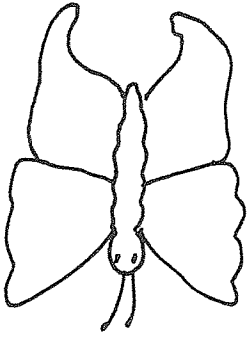
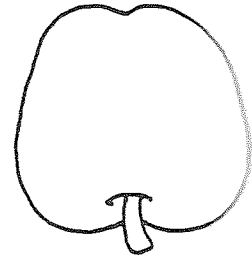
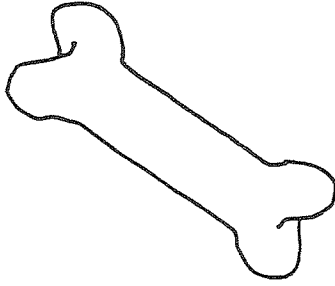
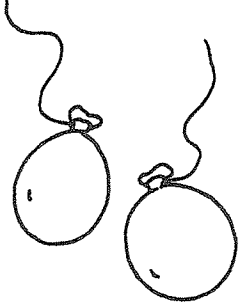
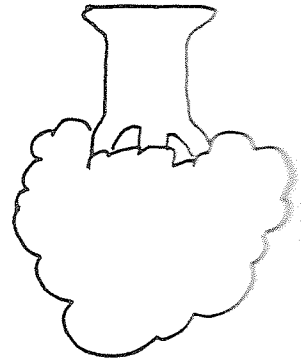
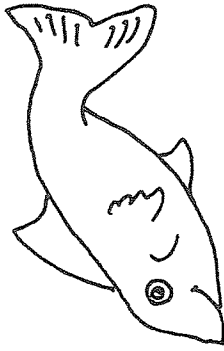
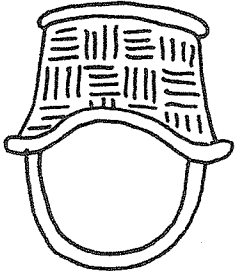
The sounds can be made by banging spoons together, shaking car keys, etc.

Bobby Bear directions:

1. Place the cards face down in a pile between the players
2. Take turns drawing from the file. If the picture on the card begins with the sound of “b,” move the marker to the next space on the board game. If the picture begins with another letter sound, no move is made. If the player is lucky enough to draw Bobby Bear’s card, the marker may be moved forward two spaces.
3. Reshuffle the cards each time they have all been drawn, and continue playing until someone reaches the finish line.

Taken from Monday Morning Books,

Alphabet Connections

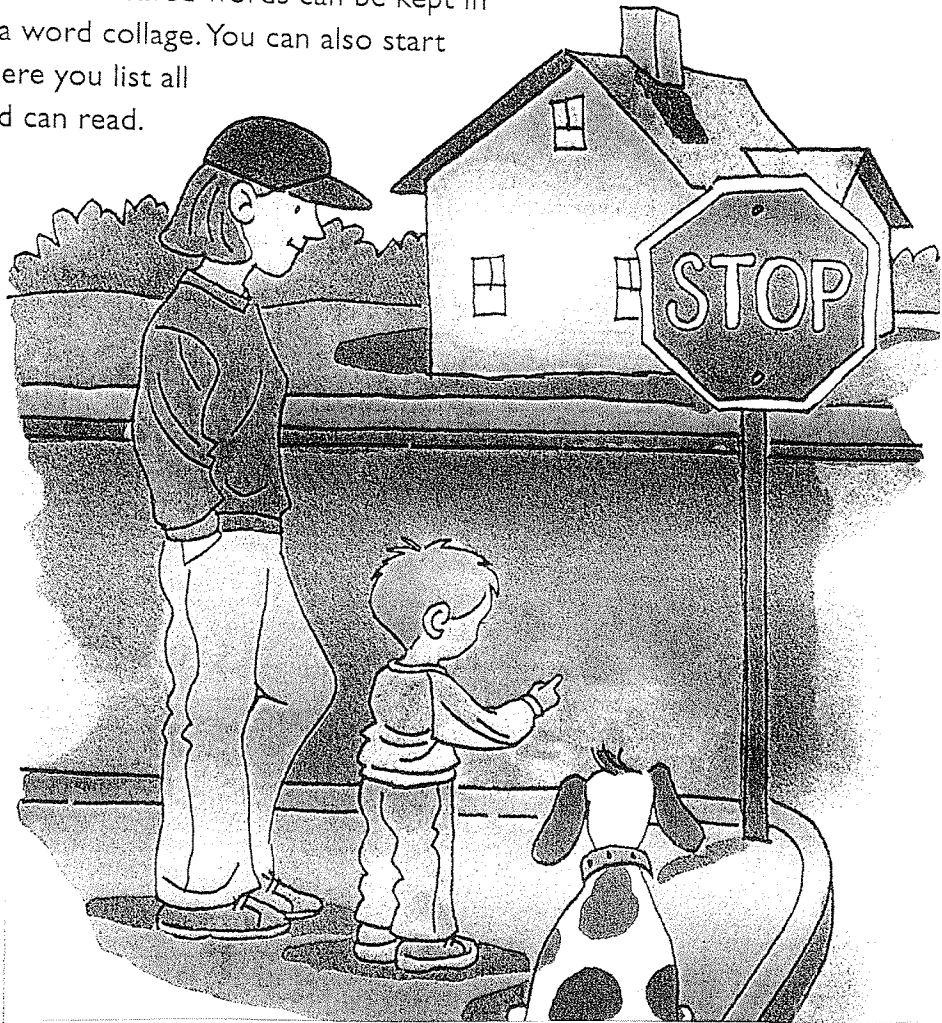


Word Search

Track down and recognize words all around!

When you are walking around the house or the neighborhood, challenge the child to find words that he can read. These might be words that the child can sound out and read or words that he recognizes (such as Cheerios™ or STOP). As a variation, the child can start a collection of pictures and labels of recognizable words. The saved words can be kept in a box or used for a word collage. You can also start a "Word Wall," where you list all the words the child can read.

As the list grows, the child will feel a great sense of accomplishment!



Building Blocks

This activity develops word recognition and emergent reading skills.

Depending upon the development of your child, you can alter the activity. You can identify letters in the words, sounds of the letters, shapes, or colors.